DOCUMENT RESUME

ED 396 981 SO 026 532

AUTHOR	Kobrin, David
TITLE	Beyond the Textbook: Teaching History Using Documents and Primary Sources.
REPORT NO	ISBN-0-435-08880-7
PUB DATE	96
NOTE	97p.
AVAILABLE FROM	Heinemann, Inc., 361 Hanover Street, Portsmouth, NH 03801-3912.
PUB TYPE	Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Educational Change; *History Instruction; History Textbooks; Humanities; Preservice Teacher Education; *Primary Sources; Secondary Education; Social Studies; *Teacher Education; *Textbooks
IDENTIFIERS	Rhode Island (Providence)

ABSTRACT

This book highlights case studies from Providence, Rhode Island, of history and social studies classes in grades 7 through 12. Rather than use textbooks to study history, the students used documents and primary sources to construct history, acting as historians and drawing their own conclusions from the past. Accounts of classroom lessons, discussion topics, sample handouts and primary sources, along with excerpts from students' writings are presented. Chapters include: (1) "Constructing History"; (2) "For Their Own Reasons"; (3) "Setting the Table"; (4) "Simple Rules"; (5) "The Essential Enterprise"; and (6) "Let the Future Write the Past." (EH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****